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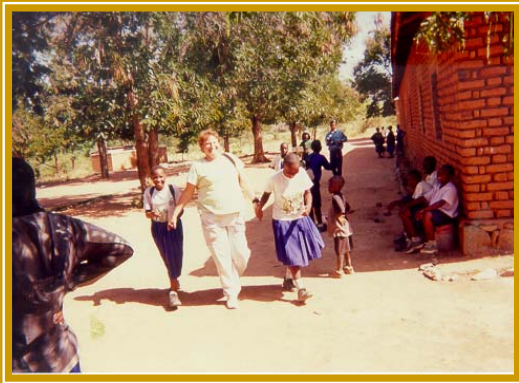
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WildiZe Visits  
FORS

FORS was honoured to welcome WildiZe Foundation's Eli Weiss back in early June. WildiZe has generously supported the Educational Student Safaris and the Environmental Story Board Event for the past several years. The organization funds 40 projects in Africa, all in the name of wildlife conservation.

During Eli's short time in the area she managed a visit to Ruaha National Park as well as spending World Environment Day at Makifu Primary School

where she showed wildlife videos to a large and rapt audience. Later she traveled to Lunda, base to the Wildlife Conservation Society's Rungwa-Ruaha Living



Eli with students at Makifu school.

Landscapes Conservation Program and home to FORS committee member, Chris Coppolillo. After catching her

breath, Eli and travel companion, Shukut carried on to Iringa for a visit to the FORS office and an evening with Program Manager, Anna Maria Simon. FORS thanks Eli for taking the time to visit. Her feedback regarding our work is invaluable and the Student Safaris that WildiZe supports continue to be the most exciting, concrete and effective way of reaching and teaching young local children about wildlife and the need to protect the ecosystem.

FORS Takes Stock

In February FORS held its Annual General Meeting, electing a new committee, adopting a revised constitution and reporting on the overall state of the organization.

The meeting was well attended by members and other interested parties who undertook last year's mandate to rework the FORS constitution. The organization is now working under this updated document. The 2006 committee was elected with returning members Kate Forrester Kibuga, Christina Coppolillo, Dorothy Bikurakure and Shanna Sheridan-Johnson welcoming Will Phillips and Maggid Mjengwa to their ranks. A grateful farewell was given to departing committee members, Annet Witteveen and Janet Hayes.

Annet has been instrumental in the creation and implementation of the FORS EE Program as well as the overall administration of the organization for several years. Janet was active in proposal writing while also working to create new administration systems as well as overhauling those already in place. Thank you, Annet and Janet! You will be missed!

Ongoing Fundraising Efforts

FORS thanks the ongoing support of Harry Vlek of the Netherlands who is again supporting our EE Program in Idodi.

We'd like to thank Eli Weiss and the WildiZe Foundation out of Aspen, Colorado for their continued support for our Student Safaris and the Environmental Story Board Event.

Without support from UNDP we'd be unable to be making such great headway into Pawaga division schools.

We'd also like to thank the All Austin Cooperative Nursery School for their consistent interest in our work and efforts on our behalf.

We are always trying to raise more money to support our work. Currently we are writing or have proposals pending to fund:

- Learning Lab in Ruaha National Park (see our previous newsletter)
- Further scholarships for ranger training
- Teacher and student educational safaris into Ruaha National Park
- Professional development workshops for teacher's locally relevant environmental issues
- Activities that supplement our EE Program including World Environment Day and Water Week activities.
- Daily operation of the NGO including office rent, vehicle upkeep, staff salaries and benefits, etc.

If you are interested in helping, please contact FORS at: friendsofruaha@yahoo.com



The Friends of Ruaha Society

FORS is a registered charity based in Iringa, Tanzania near Ruaha National Park. FORS was started in 1984 to assist with the task of safeguarding the wildlife in the park and its environment. However, in recent years, FORS has changed its focus to involve the communities on the eastern boundary of the park. FORS strives to increase the responsibility of the local communities around the park, in Idodi and Pawaga divisions, to slow the destruction of the environment and assist in the search for new balances between people, wildlife and the environment.  
www.friendsofruaha.org

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FORS News

Volume 15  
Issue 1  
July 2006

FORS ENVIRONMENTAL EDUCATION PROGRAM  
NOW ON THE MOVE IN PAWAGA!

By Shikunzi John.

Our last newsletter shared the great news that UNDP (United Nations Development Program) had granted funds to

The Pawaga program Teachers and community members alike were very happy to learn more about several visits to the schools and FORS and promised to



Happy Pawaga students



Teacher workshop

FORS for the establishment of its Environmental Education Program in Pawaga division. Like Idodi, the teachers and students of this area live along the border of Ruaha National Park. Implementation has begun and the initial work has been hugely encouraging.

communities of Iloilo Mpya ward. The villages and schools which are participating in this first phase of the program are Luganga, Magozi and Iloilo Mpya. The visits served as an opportunity for FORS to become familiar with the communities and visa versa.

★Continued on page 4

Idodi Environmental Education Updates

By Anna-Maria

Experienced teachers in Idodi division are now running the day-to-day portion of the Environmental Education Program virtually on their own. The Program was designed to be largely sustainable after several years and in the Idodi schools, our vision is coming true.

FORS staff continue to coordinate program activities with close collaboration with head teachers and their teams. Yearly activities that have been implemented to date include the following: Our Head teacher meeting was



held in January at Tunga-malenga Camp site. Idodi Opening workshop

★Continued on page 7



# WORLD ENVIRONMENT DAY IN PAWAGA.

By Mpota, M.H - Head teacher Iloilo Mpya p/school

This year the teachers and the students of Iloilo Mpya ward in Pawaga had a chance to commemorate the World Environment day on 6<sup>th</sup> June for their first time as part of FORS EE program. The celebration took place at Iloilo Mpya primary school.

The celebration started at about 10:00am with processions from all three schools: Magozi primary, Iloilo primary, Luganga primary, and Mkombilenga stream 'B' of

acting chairman of Iringa district council and the ward councilor of Iloilo Mpya ward, Mr. Fundi Mihayo. He opened the ceremony with a short speech.

Groups of artists made up of both students and villagers entertained each other with singing, drama, traditional dance, rap, debate, and poems all of which conveyed this year's environmental message. ("Let's prevent dry areas from becoming deserts"). There was a sense of fun competition between the



The villagers were also there for the celebration

gave prizes to the guest of honour so he could make proper presentations. Art and writing supplies were given to several groups from the Story Board Event in the categories of Best Story, Best Illustrations, Most Relevant Environmental Message and Best Overall. Iloilo Mpya primary school was given the award for the School Environment Assessment.

Mr. Mihayo gave his guest-of-honour speech and insisted on the need to conserve the environment. He also thanked FORS for their effort to deliver environmental education to the teachers and students and for enabling them to celebrate what he called "a special day" which formally was not celebrated at ward level. He also took the opportunity to give his regards to the FORS committee and asked them to

continue with the program and to expand when they are able within the greater Pawaga area. Shikunzi John thanked people for accepting the invitation to come together, participate and learn about the environment. He said it is his hope that people have learned a lot from the entertainment of the day as well as increased their motivation to work together in efforts of environmental conservation. He also thanked all the teachers and students for organizing such a successful celebration and for being enthusiastic collaborators in the FORS Environmental Education Program. At about 3:00pm the ceremony was officially closed. Following lunch, the guest of honour, teachers and students returned to their schools and homes. The event was a day to remember!



The Maasai students on the stage.

Iloilo

The celebration included 1,367 students from standards one to seven as well as guests from organizations such as MBOMIPA, MKILIMA, and Village Natural Resource Committees.

The guest of honour was the

schools which added to the day's festive energy. The best performance was an extraordinary Maasai ngoma performed by young Maasai students. The traditional dance moved guests from their seats as the boys jumped sky high while the girls were giving clicking sounds like birds.

FORS staff, Shikunzi John,

## Expansion and Distribution of FORS Teachers' Manual

A vital part of the FORS Environmental Education Program is the teachers' manual which contains lessons, teaching methods, tips and reminders, materials, etc that accompany the FORS curriculum. Although FORS provides the schools with many in-person,

hands-on workshops and follow-up visits, the manual is an essential piece of the daily implementation of the Program.

Due to very limited resources, each participating primary school has been sharing one manual

for the past several years, making it difficult for individual teachers to have the time they need with the lessons and materials, both for planning and implementing the work with students. With a generous donation from Liz de Leyser

and the hard work of Program Manager, Sarah Vatland, the manual is being revised and printed and we hope to raise enough money so that each teacher in all of the FORS schools will have his/her own copy of the teacher manual

★Continued on page 4

## Students Ruaha Excursions November, 2005



*Thank you WildiZe Foundation for your generous funding of Students Ruaha Excursions*



*Quote:*  
*'I was very happy to hear that I would go to Ruaha National Park. I couldn't sleep the night before the safari. I woke up at 4:00am, turned on the radio to see whether I was late. My mum told me to go back to sleep but I couldn't. I started getting ready for the safari. Oh I couldn't wait to go'!*  
Class two student from Mlowa.



### Ruaha River Update: The View from Lunda

By Dr. Pete Coppolillo

The late rains in Tanzania extended the Great Ruaha's period of non-flow this year. As the drought forced the closure of Mtera Hydropower plant and the reduction of Kidatu to half capacity, it started to seem inconceivable that the river could come back.

But after 119 days without flow (21 Sept. - 17 Jan.) and on the heels of a 33 mm cloudburst the Great Ruaha roared back to life. Unfortunately, there was little behind the initial run-off, as the Ihefu Swamp was still filling, so the flow lasted only 2 days.

The River and its wildlife endured 26 more days without flow, and then on 16 February, another cloudburst helped the river to flow again, this time for good.

As I write now, the River is steadily declining but still flowing well. The overall level is significantly higher than this time last year, so we are hopeful that flow will extend well into October.

We are also encouraged by the restoration efforts in Usangu so I (cautiously) encourage FORS' readership to watch this space for good news in the future!

Dr Coppolillo is an Ecologist from WCS-Rungwa-Ruaha Living Landscape





## Idodi Updates

★From page 1

Head teachers from eleven schools in Idodi met for the planning of the 2006 Environmental Education activities. Action plans were created and all schools were in charge of their own follow-up to these plans and the monitoring of program activities.

The *Opening Workshop* was held in February and involved all teachers of the participating 11 Idodi schools. Teachers explored updated information on different aspects of water conservation as preparation for Water Module, which is the first of four that make up the core of the Environmental Education Program. The workshop was also an opportunity to introduce some environmentally friendly technology such as water sterilization by the solar method. Teachers were amazed by the fact that water could be clean and safe for drinking purposes through this cheap and easy method. As curious learners themselves, they all

The national theme for this year was 'Water and Culture'. FORS organized environmental film shows to be shown in Idodi Division. With many school which excel in this activity! Other FORS sponsored environmental events this year have included the *Environ-*



Film Show in Idodi

great collaboration and support from Maajabu Films out of Arusha, two films were shown to villagers of Idodi division: 'Water is Life' (produced last year by FORS and the Brock Initiative) and 'Great Ruaha River'. The celebration and awareness-raising event was timely, given Tanzania's severe drought this year.

*Weather Recording* continues as students, already familiar with weather recording activities from previous years, use locally made recording instruments. Instruments include homemade wind vanes and rain gauges. Schools continue using the thermometers given to them by FORS in 2004 and FORS also provides weather recording charts to the schools for this activity. Students fill the charts daily and post the data on class notice boards. FORS continues to encourage the making of local weather instruments and schools are led in this effort by Makifu pri-



Top Up training session.

committed to starting a small experiment on 'solar water purification' by treating teacher drinking water before introducing the idea to students.

*Water Week Celebrations and Film Shows* took place as part of the FORS tradition to commemorate World Water Week together with participating schools.

## FORS in the press.

★From page 6

**FORS:** Education is process. It that can take many years to see the change. In a recent evaluation environmental awareness in the communities where FORS works has increased. Teachers and students gain experiences and share them with their families at home. For both of them, learning and teaching environmental subjects is now more interesting than it used to be.

**Citizen:** *How did you involve teachers in preparing the curriculum?*

**FORS:** Members of the FORS team stayed in Idodi villages for three months, meeting with teachers and students to get to know local issues before the curriculum was created. It was an opportunity for local people to contribute what they wanted and how they wanted it to be done.

**Citizen:** *What are the challenges that you face in your activities?*

**FORS:** FORS's biggest challenge is funding our work. We have so many ideas and would like to reach more schools!

**Citizen:** *What are your thoughts on what government should do to effectively implement the new environmental policy especially with regard to school children?*

**FORS:** Policies need to be clear to villagers, including the schools and teachers, and to organizations such as ours. What exactly does an education policy say and what exactly are the components, actions, steps etc., government plans to put into place?

Then FORS and other organization like ours will be well positioned to explore ways in which our own Environmental Education Program can work with partners and with the government to address relevant issues and support the new policy.

*FORS article appeared on page 13 of the Citizen magazine, on 17th April, 2006*

## Scout Updates

ByFors staff

Apollinary Damas, a RUN-APA scout, was featured in our last newsletter as one of several scouts who received a scholarship to study in Pasiansi through FORS and Mr. Michael Sweatman. Apolly recently completed his studies and visited the FORS office. Below is an excerpt of our conversation:

**Question:** How did you find the studies in general?

**Apolly:** Studies were so hard; you need to have a real heart of courage. There were a lot of subjects to be taken in a year. Just imagine, there were about 20 subjects!

**Question:** What type of subjects were those?

**Apolly:** Short subjects were things such as animal behaviors and the long ones were things like wildlife management.



Apollinary Damas

**Question:** How many students did your class have?

**Apolly:** We were 104 students. Among these there were fifteen strong girls and ninety nine boys.

**Question:** Did you all pass the last exams?

**Apolly:** No. Three students

failed and unfortunately one of our fellows passed away.

**Question:** What thing was most interesting in the college?

**Apolly:** I liked the parade very much though sometimes it was boring to get up early in the morning! Parade is a regular place of assembly for reviews of troops

**Question:** And what was something you found really challenging?

**Apolly:** You know, life in the college was similar to army camp so you have to say, "Yes Sir!" in every event even if it is the issue of fetching water for the commander.

**Question:** What thing do you remember most?

**Apolly:** I can't forget my first trip to Mwanza in which I had an accident on

the way to the college.

**Question:** What is one of your major achievements from this opportunity?

**Apolly:** I passed the examination and achieved a basic certificate in Wildlife Management. I got division two with the average of B.

**Question:** What are your future career plans?

**Apolly:** I would like to join the anti-poaching unit. This has been my lifetime dream and I must thank Mr. Sweatman for his sponsorship.

FORS congratulates Apolly and wishes him all the best in his future plans.

"I really thank Mr. Sweatman for his Sponsorship"

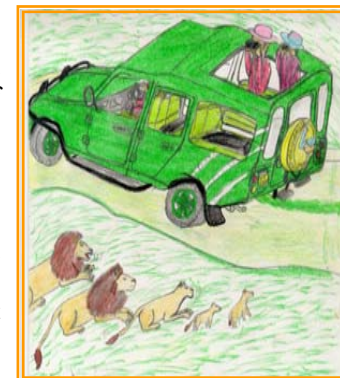
## Story Board Event

By Rehema Kaitila, Field Student, Sokoine University of Agriculture

This year's World Environment Day celebrations once again included the popular Environmental Story Board Event for school children of Idodi and Pawaga. Thirteen schools participated in the event. The theme of the event was 'The Voice of the Environment.' Students were asked to give voice to a relevant aspect of the environment through both story and illustration.

Students worked in small groups to write and illustrate the stories which were then presented on a display board. Prizes were given to

groups for Best Illustrations, Most Relevant Environmental



Some of the wonderful drawings from class six pupils.

Message, Best Story and Best Overall. The final products were sensational making it

very difficult for the judges! Every group seemed to have worked collaboratively and creatively, as we say in Swahili, 'Asiyekubali kushindwa si mshindani' meaning it's taking part that

Tanzania's wildlife explaining how important they are to the economy of Tanzania. A winner in the Most Relevant Environmental Message category told how trees contribute to water cycle but also had the trees complaining that they receive little attention from humans.

Prizes included high quality writing and art materials and well as FORS t-shirts. We hope these students will expand their talents as writers and artists while also expanding their knowledge of environmental issues.

Congratulations to all participants and a big thank you to the WildZe Foundation for the continued support for this event!



## EE in Pawaga

★From page 1

FORS staff and William from Maajabu films were greeted by amazingly large crowds at every showing and students participated eagerly in the discussions following. These were wonderful events with which kicked off the EE Program's work in Pawaga.

In mid-April FORS held an opening workshop at Magozi primary school for all three schools. The workshop was opened by the Ward Education Officer, Mr. Peter Mosha. FORS explored general environmental education concepts with teachers and the workshop also served as an introduction to the first module of the Program which is Water. With the assistance of Mr. Pascal Mgelekele, head teacher of Makifu Primary School in Idodi, the Pawaga teachers had the opportunity to hear about the experiences

from Idodi, where the Program has been underway for several years. This collaboration between Idodi and Pawaga schools will be an important piece in the sustainability of the Program.

The second teachers' workshop was held in mid-May and was an opportunity for teachers to ask questions, share experiences and give feedback thus far. Teachers and students from all three schools

Help FORS in fundraising efforts  
Click [everyclick.com](http://everyclick.com) to sign up!

had successfully implemented activities within the Water module and the feedback session was lively and useful for both FORS staff and the Pawaga teachers. The workshop also allowed FORS to introduce the second module of lessons,

teaching methods and activities around the topic. Finally, schools were helped in their preparations for World Environment Day, including the School Environment Assessment and the Story Board Event

On 5<sup>th</sup> June, 2006 all the teachers and students of Ilolo Mpya ward gathered at Ilolo Mpya Primary School for World Environment Day. (see World Environment Day article).

FORS is working hard to fund some of the Program's supplementary activities for the new Pawaga schools, most importantly the safaris to Ruaha National Park that so many Idodi students and teachers have enjoyed over the past several years. It will be the first trip into the park for virtually all of the Pawaga children and teachers if fundraising efforts are successful. Please inquire with FORS if you are interested in assisting with this effort. In

the next year FORS, with continued support from UNDP, will continue expansion of the Program to other Pawaga primary schools.

Keep posted.....

Maji ni Uhai  
film will be  
shown on  
JTV  
soon!!!

## Good-Bye to Sarah and Anna



The Friends of Ruaha Committee offers a heartfelt thank you to Program Managers Sarah Vatland and Anna Maria Simon. Both young women are leaving FORS to pursue graduate degrees, Sarah at the Univer-

Sarah and Anna have been with FORS for almost three years and our Environmental Education Program would not be where it is today without them. As FORS' first-ever full-time employees, and due to the nature of the rest of the FORS Team working on a volunteer basis, Sarah and Anna have had a great deal of responsibility as well as independence. They have handled both beautifully and are leaving a legacy of hard work, enthusiasm and dedication as



sity of California at Berkeley and Anna at Wageningen University in the Netherlands.

ing a legacy of hard work, enthusiasm and dedication as

★Continued on page 6

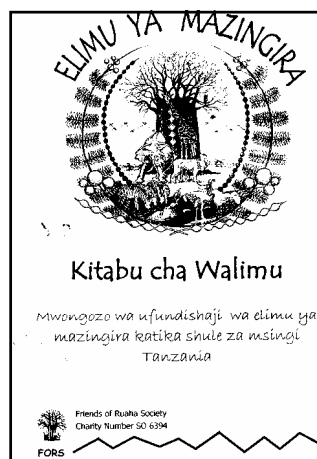
## Teacher Manual

★From page 2

by the start of the 2007 school year. The manual contains lesson plans and teacher's information that helps teacher to fully teach

Environmental education in class.

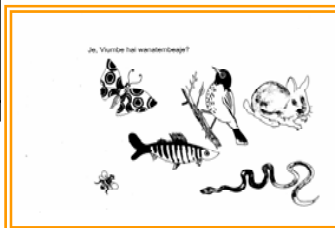
Fundraising for this activity is ongoing. If you would like to make a donation please contact FORS. A donation of approximately \$10 will pay for one manual.



Front page of the teacher manual.



Some of the resources in the teacher manual.



## Good-Bye to Sarah and Anna

★From page 4

they move on to further their education.

The two women began their tenure with FORS living out in the villages becoming familiar with the people and communities they would be working with. More recently, they have been based in Iringa, running both the administration side of the organization from our town office and traveling frequently to the Idodi and Pawaga villages to implement the program they both worked so hard to create.

While Sarah and Anna-Maria have given FORS three years of hard work, FORS members can feel proud that the organization has offered valuable work experience to two promising young people. The investment will serve both women well while also offering something back to the FORS Mission: Sarah and Anna are both pursuing degrees in environmental conservation, largely inspired by their time with FORS. Their graduate degrees require fieldwork which both Sarah and Anna plan to do in the area around Ruaha National Park, in collaboration with the Wildlife Conservation Society (WCS) and FORS.

We wish Sarah and Anna-Maria all the best in the future and will look forward to their returns to Tanzania!

## Book Donations

FORS would like to thank an anonymous donor from the All Austin Cooperative Nursery School out of Austin, Texas for their very generous donation of brand new science text books. FORS is donating the beautiful books to the fledgling secondary school in Pawaga Division.

## FORS COLLOABORATES WITH RUAHA NATIONAL PARK IN NEW ENVIRONMENTAL EDUCATION ACTIVITIES FOR SECONDARY

By Shikunzi John.

Ruaha National Park (RUNAPA) has initiated a conservation education program in secondary schools located in the areas close to the park. The program is focused on exposing students to theoretical and practical activities related to environmental conservation.

FORS' environmental education efforts to date have largely targeted primary schools in Idodi and Pawaga divisions. Our activities at the secondary and community level have been limited due to the challenge of raising funds to expand our effort so we were thrilled to learn about RUNAPA's plans and honoured to be asked to collaborate with the new effort.

As an initial activity, RUNAPA is hosting students from seven secon-

dary schools for two trips both of two days into the park. During these trips the lively discussions have ensued allowing a proliferation of ideas and information.



Students following carefully the FORS presentation

Each school ends the day by producing an Environmental Conservation Action Plan. Many of the plans created so far have included plans to both use FORS as a resource and to collaborate with FORS in future environmental conservation efforts. As FORS continues its EE work in primary schools, we look forward to further collaboration with RUNAPA as they move forward in the area's secondary schools. Teamwork with our local partners is our surest way towards successful environmental conservation.

FORS Team have been present to share environmental



## FORS in the Press

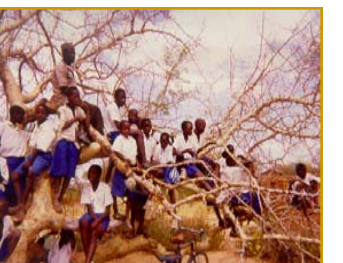
In April, Citizen Newspaper approached the FORS team for an interview on the Environmental Education Program. The interview was for the education column which appears every Monday in Tanzania's Citizen Newspaper. An excerpt from the interview follows:

**Citizen:** What method do you use to get the children to understand these environmental issues?

**FORS:** FORS prepared a comprehensive environmental curriculum based on the national curriculum.

After going through the various subjects that contain environmental aspects, we identified the relevant topics of water, wildlife, weather, soil, forest and fire. The FORS Team then designed a curriculum with the main focus being to supplement what the students are already meant to be learning in the environmental realm. The curriculum uses more participatory ways of teaching and learning compared to the traditional Tanzanian classroom.

**Citizen:** Has your project already made an impact on the people of this area?



FORS beneficiaries.



Participating teachers

★Continued on page 7



## FORS Team Evolves

FORS would like to introduce Shikunzi John, a graduate from the University of Dar es Salaam, who began working as an Intern to the Program Managers in March of this year. After his Intern contract was over Shikunzi agreed to stay on for another three months as a Trainee and we hope he will be able to continue working with us on a more permanent basis!

Shikunzi has a Bachelor of Arts in Education with an emphasis on history, geography and the environment. He came to FORS from SPW (Student Partnerships Worldwide) where he volunteered in a school health education program and then later worked as their Network Assistant Program Coordinator. Shikunzi also worked on a USAID funded project with Muhimbili University College



Shikunzi with white Tshirt at RNP

of Health Science as a research assistant for a health sciences project.

"I became interested in education and the environment because I come from a family where both parents' professions are in education," Shikunzi says. "I'm enjoying my work with FORS because it gives me the opportunity to work directly with rural communities. I've been able to learn about the challenges these communities face and then directly assist in address-

ing these challenges. I hope that this experience will help me to someday be an important person in the field of community development through education."

We welcome Shikunzi! He is a welcome addition, especially at this time of transition as Program Managers, Sarah Vatland and Anna Maria Simon, move on to graduate programs this fall.



(see article: "Good-Bye".) Stay tuned for further news of the evolution of the FORS Team!

## Miti ni uhai Film



FORS in collaboration with Ben Please of UK has produced another Environmental Film called 'Forests are life.' The film is designed to complement the Tanzania Primary school syllabus, covering all the tree related topics. The film is in Swahili language suitable for primary school students. The film is a continuation of 'Maji ni Uhai' film.

The two films have supplementary information to FORS Environmental Education Modules of Water, Wildlife, Weather and Soil/ Forest and Fire.

## Should FORS expand? A research project

As part of her studies towards a Masters in Development Management, Janet Hayes (FORS committee member in 2005/06) is carrying out a research project to investigate the feasibility of FORS expanding its environmental education programme to other parts of Tanzania. FORS feels that it has developed an excellent programme and is keen to ensure the largest numbers of school children and their communities possible receive effective environmental education in order to protect many more parts of Tanzania and its precious wildlife. But just how feasible will it be for FORS to expand?

Janet is just starting out on the project but a key part of the research will be discovering what other organisations are doing in terms of delivering environmental education in Tanzania: obviously there is

little point expanding to areas where there are already effective environmental education programmes in place! If you are aware of any other organisations working in environ-



mental education in Tanzania, or better still have any contacts in those organisations, please let Janet know by the following e-mail:

[janethayes\\_tz@hotmail.co.uk](mailto:janethayes_tz@hotmail.co.uk).

Janet would also welcome any comments, observations or further queries about the project.

The project will be completed in the autumn so watch this space for news of the results!

## Field Experience with FORS



My name is Rehema Kaitila, a second year student pursuing bachelors

in science in Environmental Sciences at Sokoine University of Agriculture in Morogoro, Tanzania. I am doing my field training with FORS for a period of five weeks. I heard about FORS' Environmental Education Program and since I am interested in environmental education and its implementation, it seemed a perfect match.

Through practical field activities I have been exposed to Participatory Rural Approach (PRA), educational activities and village involvement in conservation work. I have

gained valuable experience in each step of the process involved when working with rural Tanzanian schools on environmental education efforts.

I love the creative tools FORS uses to reach children. One of my favorites is the wildlife riddles that are used in the Wildlife Module. They are both informative and fun and kids are encouraged to use their own ideas while gaining new knowledge.

I really like and believe in the idea of investing in young students, who are the true stakeholders of environmental education. Education is the key to life! These children will grow with their environmental education experiences in their minds and hearts and will have positive attitudes towards the environment. Keep on moving FORS!



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We welcome new and old members,  
the greater our membership the better our ability to achieve  
our aims and objectives.

Those who would like to become a member for the present year 2006 are requested to fill in this form and send to the address mentioned above or contact FORS by email!

Those with an account in Tanzania wishing to continue to subscribe by Standing order are requested to fill in the necessary form (each bank has its own) and ask their bank to pay their subscription or make an annual donation on their behalf on the 15th of January each year without further reference to them. Donations made in this fashion are tax deductible under Tanzanian law.

Membership fees	Student/Volunteer	Individual	Family	Corporate
Tanzanian citizen (Tsh)	2,000.00	10,000.00	24,000.00	200,000.00
Expatriate (Tsh)	12,000.00	20,000.00	50,000.00	200,000.00
Overseas (US\$)	24.00	40.00	100.00	400.00
Overseas (£ Sterling)	15.00	25.00	55.00	225.00

Cheques in Tsh. Should be made payable to FORS and sent to P.O.Box 692, Iringa  
Cheques in Dollars or Sterling should be made payable to the Ruaha Trust and sent to:  
Emma Forrester, 16 Fernwood, Albert Dr., London SW19 6LR, UK, emma@yseski.co.uk

To avoid confusion, please let us know if you have made a payment to the bank!

Name: .....

Membership:

(tick) ☐ New member 2006 ☐ Membership renewal 2006

(tick) ☐ Tanzanian citizen ☐ Expatriate ☐ Overseas

(tick) ☐ Student/volunteer ☐ Individual ☐ Family ☐ Corporate

Method of payment: .....

Postal address:

.....

.....Email:

.....

Date: ..... Signature: .....